#### Métodos Formais 2025.2

# Alloy modeling: Academia model

Área de Teoria DCC/UFMG

# "Academia" modeling example

- We will model an academic enterprise expressing relationships between
- People
  - Faculty
  - Students
    - Graduate
    - Undergraduate
  - Instructors
- Courses

How should we model these basic domains in Alloy?

# Strategy

- Build and validate your model incrementally
  - Start with basic signatures and fields
  - Add basic constraints
  - Instantiate the model and study the results
  - Probe the model with assertions

- Add groups of features at a time
  - New signatures and fields
  - New constraints
  - Confirm previous assertions
  - Probe new features with assertions

# **Basic Components**

People

Students: Undergrads and GradsInstructors: Faculty and Grads

Courses

- Relationships
  - One instructor teaches a course
  - One or more students are taking a course
  - Students can be waiting for a course

# Auxiliary relations

- We may choose to define auxiliary relations:
  - teaches (transpose of taughtby)
  - taking (transpose of enrolled)
  - waitingfor (transpose of waitlist)

```
fun teaches: Instructor -> Course { ~taughtby }
fun taking: Student -> Course { ~enrolled }
fun waitingfor: Student -> Course { ~waitlist }
```

- Or not:
  - if i is an instructor, then

```
i.teaches <=> taughtby.i
```

- All instructors are either faculty or graduate students
  - $\bullet$  Was not expressed in set definition–although it could have, with

 $\textbf{sig} \hspace{0.2cm} \textbf{Instructor} \hspace{0.2cm} \textbf{in} \hspace{0.2cm} \textbf{Graduate} \hspace{0.2cm} + \hspace{0.2cm} \textbf{Faculty}$ 

No one is waiting for a course unless someone is enrolled

- All instructors are either faculty or graduate students
  - Was not expressed in set definition-although it could have, with

$$sig$$
 Instructor in Graduate + Faculty

As a fact:

all i: Instructor 
$$|$$
 i in Faculty  $+$  Graduate

No one is waiting for a course unless someone is enrolled

- All instructors are either faculty or graduate students
  - Was not expressed in set definition-although it could have, with

$$\boldsymbol{sig}$$
 Instructor  $\boldsymbol{in}$  Graduate + Faculty

As a fact:

all i: Instructor 
$$|$$
 i in Faculty  $+$  Graduate

No one is waiting for a course unless someone is enrolled

```
all c: Course |
   some c.waitlist => some c.enrolled
```

Actually superfluous. Why?

- All instructors are either faculty or graduate students
  - Was not expressed in set definition-although it could have, with

```
sig Instructor in Graduate + Faculty
```

As a fact:

all i: Instructor 
$$|$$
 i in Faculty  $+$  Graduate

No one is waiting for a course unless someone is enrolled

```
all c: Course |
   some c.waitlist => some c.enrolled
```

Actually superfluous. Why?

```
all c: Course |
    c.taughtby !in c.enrolled + c.waitlist
```

## Academia realism constraints

To make instances more interesting to analyze, we can add "realism" facts or constraints in the run command:

- There is a graduate student who is an instructor
- There are at least:
  - Two courses and
  - Three undergraduates

## Academia realism constraints

To make instances more interesting to analyze, we can add "realism" facts or constraints in the run command:

- There is a graduate student who is an instructor
- There are at least:
  - Two courses and
  - Three undergraduates
- We can also define a predicate:

```
pred RealismConstraints [] {
   some Graduate & Instructor
   #Course > 1
   #Undergrad > 2
}
```

# Academia realism constraints

• No instances exist in the default scope is an instructor

- Why?
  - default scope is up to 3 elements in top-level sigs
  - So we cannot have more than 3 students

The constraints

 $\begin{array}{lll} \textbf{some} & \textbf{Graduate} & \textbf{Unstructor} \\ \# \textbf{Undergrad} & > & 2 \end{array}$ 

entail at least 4 students

• No student is enrolled and on the waitlist for the same course

• No instructor is on the waitlist for a course that they teach

No student is enrolled and on the waitlist for the same course

```
assert NoEnrolledAndWaiting {
  all c: Course |
       no (c.enrolled & c.waitlist)
}
```

• No instructor is on the waitlist for a course that they teach

No student is enrolled and on the waitlist for the same course

```
assert NoEnrolledAndWaiting {
  all c: Course |
       no (c.enrolled & c.waitlist)
}
```

No instructor is on the waitlist for a course that they teach

```
assert NoWaitingTeacher {
   all c: Course |
        no (c.taughtby & c.waitlist)
}
```

- No student is enrolled and on the waitlist for the same course
  - A counterexample has been found, hence we transform this assertion into a fact.

- No instructor is on the waitlist for a course that they teach
  - No counterexamples. So is it valid?

- No student is enrolled and on the waitlist for the same course
  - A counterexample has been found, hence we transform this assertion into a fact.

- No instructor is on the waitlist for a course that they teach
  - No counterexamples. So is it valid?
  - Not necessarily! But we can generally rely on the small scope hypothesis:
    - if an assertion is not valid, it probably has a small counter-example
  - But why is this assertion valid?

- No student is enrolled and on the waitlist for the same course
  - A counterexample has been found, hence we transform this assertion into a fact.

- No instructor is on the waitlist for a course that they teach
  - No counterexamples. So is it valid?
  - Not necessarily! But we can generally rely on the small scope hypothesis:
    - if an assertion is not valid, it probably has a small counter-example
  - But why is this assertion valid?
    - Since faculty are not students, they cannot be on a waitlist

- No student is enrolled and on the waitlist for the same course
  - A counterexample has been found, hence we transform this assertion into a fact.

- No instructor is on the waitlist for a course that they teach
  - No counterexamples. So is it valid?
  - Not necessarily! But we can generally rely on the small scope hypothesis:
    - if an assertion is not valid, it probably has a small counter-example
  - But why is this assertion valid?
    - Since faculty are not students, they cannot be on a waitlist
    - Grad students do not teach courses they are enrolled in or waiting to enroll in

#### Extensions

- Add an attribute for students
  - Unique IDs
  - Note you'll need a new signature
- Add student transcripts (only taken courses, no grades)
  - A student's transcript contains a course only if it contains the course's prerequisites
- Add prerequisite structure for courses
  - A courses does not have itself as a prerequisite
  - Students can only wait to be in a course for which they already have the prerequisites
- Do a realism predicate where there exists a course with prerequisites and with students enrolled.

# Acknowledgments

These notes are heavily based on notes from Matt Dwyer, John Hatcliff, Rod Howell, Laurence Pilard and Cesare Tinelli.